Welcome to the Beginners placement test for McGuffey's Online Tutor. This test will help place your child in either McGuffey's Primer or First Eclectic Reader.
Have your child draw the forms in the boxes below.

Have your child identify and write the letters below.

\[ \text{a s d f g h j k l} \]

\[ \text{Z X C V B N M} \]

*My child can do this.*
*Move to the next page.*

*My child cannot do this yet.*
*Start the Primer!***
Have your child draw the forms in the boxes below.

![Candle](image1.png) ![Flame](image2.png) ![Campfire](image3.png)

Have your child identify the punctuation marks below.

! : ; ? , . ’ “ ” + = –

Have your child identify the punctuation marks below.
Have your child read the sentences. Match three sentences on the left with the pictures on the right by drawing a line connecting them.

*The cat and the rat ran.*

*Ann sat, and Nat ran.*

*A rat ran at Nat.*

*Can Ann fan the lad?*

*The man and the lad.*

*The lad has a cap.*

*My child can do this.* Move to the next page.

*My child can not do this yet.* Start the Primer!
Have your child read the sentences. Match three sentences on the left with the pictures on the right by drawing a line connecting them.

The lad has a fan.

Has Ann a hat?

Ann has a hat and a fan.

Tom's nag is fat; his dog is not fat.

Nat is on the man's nag.

Nat's dog, Rab, can not catch the rat.
Have your child read the sentences. Match three sentences on the left with the pictures on the right by drawing a line connecting them.

*See the frog on the log.*

*A dog sees the frog.*

*The lad can not catch it.*

*A cat is on the mat; the cat sees a rat.*

*Ann's fan is on the stand.*

*The man has a lamp.*
Have your child read the sentences. Match three sentences on the left with the pictures on the right by drawing a line connecting them.

A dog *ran at the man*.

Ann sat on a log.

*I see ducks on the pond*.

Tom is *blind*; he holds a box in his hand.

Nell is *kind* to him.

This old *hen* has a nest.
Have your child read the six selected texts. Match three of them on the left with the pictures on the right by drawing a line connecting them.

*Mary will run and get the eggs.*

*Sue has a doll and a pet bird.*

*Her doll has a new dress and a cap.*

*Sue loves Mary, and will let her hold the doll.*

*The pet bird lives in a cage. Sue and Mary will stand by the cage, and the bird will sing.*

*There are birds in the tree by the pond. Can you see them?*
Have your child read the six selected texts. Match three of them on the left with the pictures on the right by drawing a line connecting them.

Yes; there are five eggs in a nest.

Tom will not rob a bird's nest. He is too kind to do so.

Come, boys, and feed the cows. The sun has set, and they are at the barn.

Sue has a bell on the neck of her pet cat.

One hot day Ann and Nell sat on the grass in the shade of a big tree. They like to rock their dolls, and sing to them.

The brave men in our boat are on their way to the ship. They will save the men in the ship, if they can. They will not let them drown.
Have your child read the six selected texts. Match three of them on the left with the pictures on the right by drawing a line connecting them.

What bird has big eyes? The owl. Can an owl see at night? Yes, an owl can see best at night.

There is ice on the pond, and the mill wheel can not go round.

The boys are all out on the ice with their skates.

I will let you and Tom try to skate; but do not fall, for you will be hurt.

Look! here come the cars.

John and Nat try to skate, but they can not. John has had a fall.

My child can do this. Move to the next page.

My child can not do this yet. Start the Primer!
Have your child read the six selected texts. Match three of them on the left with the pictures on the right by drawing a line connecting them.

*The girls* are not on the pond; but some of them have skates which *roll* on the *floor*.

Bess, do you hear a noise?

*Yes, Tom*; what is it?

*It is the mill* by our *house*; logs are cut there.

*How do they cut the logs, Tom,—with an ax?*

*Not* with an ax, Bess; it is too hard work; they cut *them* with a saw.
Have your child read the six selected texts. Match three of them on the left with the pictures on the right by drawing a line connecting them.

*May we not go and see the mill at work, Tom?*

Yes, I think so. The air is cool, and we can walk in the shade. We should go soon, Bess, or the pile of wood will be gone.

*Our two goats and the cart are here, Tom; we can ride to the mill. It is not up hill, and the goats can pull us fast.*

Henry Black and Ned Bell live near our house. They go to school, and I see them go by each day with their books and slates.

*Miss May tells the girls and boys that they should be at the schoolhouse when the bell rings. So Henry walks fast, and is first at school. He is a good boy, and wants to keep the rule of the school.*

*Ned is not a good boy. I do not think he likes to go to school or to church.*
Have your child read the six selected texts. Match three of them on the left with the pictures on the right by drawing a line connecting them.

I saw him try to kill a quail with a stone. The quail is too quick a bird for that, and Ned did not hurt it; but I know that a good child would not try to kill a bird.

One day Nat and I sat on the high hill by the sea, where the tall lighthouse stands. We could look far out, and could see the ships at sea.

As we sat there, we saw a man near by, with some sheep and lambs. The man had a pipe in his mouth. He sat with us, and let the sheep eat the grass.

What fun it is to see lambs play! It made us laugh to see them.

The man said that once, when the sheep and lambs were out in the snow, an old wolf took one of the lambs, and ran off with it.

I think that men should watch their sheep, so that a wolf can not catch them.

My child can do this. Start the First Reader Placement Test.

FINIS!
Just a quick note to parents. It is important to remember that McGuffey's Eclectic Readers are 'graded'. This means that the skills taught in the Primer and First Reader are needed in the following reader and so forth. It does not mean 'age appropriate' rather 'skill appropriate'.